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[Edpa Elementary Math Assessment Commentary Example](#)

Original Task 3 Response (151 words)	New Task 3 Response (412 words)
<p>The primary learning target for lesson one is "Focus Learner will be able to answer the prompt 'If I Were principal' by writing 5 complete sentences in paragraph form using nouns, pronouns, verbs, and adjectives. Each sentence will have a capital at the beginning and a period at the end". The primary learning target for lesson two is "Focus Learner will learn more information about some of the things that the principal of the school does, and they will use this new information to add more detail sentences to their paragraph 'If I were principal.'" The final primary learning target in the lesson sequence is "Focus Learner will discuss and learn how to use planning strategies to revise and complete the paragraph 'If I were principal....'" The secondary learning target throughout every lesson is to increase the ability of the Focus Learner to make eye contact with other individuals during conversations.</p>	<p>The primary learning target that will be used during this unit will be that the Focus Learner will be able to write a complete paragraph with 5 complete sentences that follow a topic. In order to determine if the Focus Learner has achieved this I created a rubric of what is expected in order to create a complete paragraph. The rubric has 10 points possible, this rubric rates the student's ability to write complete sentences, in paragraph form, that include: a topic sentence, three supporting sentences, and a closing sentence and ability to identify one noun, verb, and adjective that were used in the student's paragraph. There is a section for students to report their own understanding of the unit. During the baseline assessment using this rubric the Focus Learner achieved a score of 6 out of 10 on her pre-assessment of the material. The vocabulary that the students have learned in this writing unit are topic, conclusion, nouns, verbs, and adjectives which she will be using to create write a paragraph. According to the Wechsler Intelligence Scale (WI-I), presently the Focus Learner's writing (spelling) scores fall in the low range and approximately the second grade level, which is relatively unchanged since the 2012 reevaluation. The Focus Learner had a standard score on the WI-I of 52.6 with a grade equivalency score of 2.2. The IEP team agrees that at present and in the foreseeable future the instructional emphasis in writing for the Focus Learner will continue to be on functional writing.</p> <p>The Focus Learner is still working on gaining a functional understanding of nouns, verbs, and adjectives. At the beginning of this unit series the Focus Learner participated in a baseline assessment to measure her current ability to determine whether a word used in a sentence is a noun, verb, and adjectives. During this baseline assessment the Focus Learner was provided 5 sentences that each contained at least 1 noun, verb, and adjectives. This was used to gain a better understanding of the Focus Learner's present levels for writing. The Focus Learner was able to identify the noun 3 out of 5 times which is an accuracy rate of 60%. Focus Learner was able to identify the verb 2 out of 5 times which is an accuracy rate of 40%. When identifying adjectives, Focus Learner had a much more difficult time and was never able to identify the adjective, answering correctly 1 out of 5 times for a rate of 20%.</p>

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conceptual understanding,, = procedural fluency, AND. Page 3. Elementary Mathematics. Task 3: Assessment Commentary. Copyright © 2016 Board of Trustees ...8 pages

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